

MA in Inclusive Special Education

University of Roehampton, London Online



93%

of students say the academic rigour of their programme is as good as or better than they expected*



92%

of students say that shared learning opportunities with other students are as good as or better than they expected*



2 out of 3

students have seen a career improvement since starting their programme*

* Results calculated by the University of Roehampton, London Online based on the responses of 676 current students who responded to the annual student satisfaction survey in 2014. At the time the research was fielded, this was a response rate of 33%.

Aspire. Achieve. Advance.

Accessing effective, engaging and inclusive education can be difficult for children and adults with special needs. To help them get the most out of their education, they need teachers and educators who understand the challenges and - more importantly - how to overcome them.

Help to equip yourself with a thorough understanding of the barriers to learning that face people with disabilities all over the world and explore strategies for removing these barriers.

As a Roehampton Online student, you will have the opportunity to:

- Develop skills relevant to career advancement
- Increase your confidence
- Identify career goals and track your progress
- Manage your studies on your schedule
- Gain insights from a diverse student population
- Develop a social network within the university, helping you stay motivated
- Establish lasting professional relationships



Being curious about learning, and inspiring others to feel the same – not for a grade or qualification so much as just for the knowledge itself – has become increasingly important to me.

Paula Barnes
United Kingdom

Why choose this programme?



Create your own vision for educational change in your community, helping to build a brighter future for children and adults with disabilities.



Apply research-based practices and skills to understand barriers to education and how to remove them.

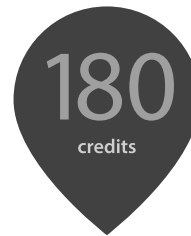


Explore current issues and trends in inclusive special education and how to apply them in your local context.



Develop a global perspective by comparing practices in local, national and international settings to create a vision for positive change in inclusive and special education.

The MA in Inclusive Special Education programme



Programme modules – convenient and flexible design

1. Developing Critical Practice in Education
 2. Exploring Inclusive and Special Education
 3. Inclusive Practices to Enhance Learning
 4. Investigating Issues and Trends in Inclusive and Special Education
 5. Leading and Enhancing Learning
 6. Research Methods and Today's Education Professional
 7. Professional Project Proposal
 8. Professional Project
- * Module 8 is a 26-week self-led research project

Career opportunities for graduates

Potential career opportunities for graduates of MA in Inclusive Special Education include:

- Special needs teacher
- Secondary learning support teacher
- Special needs education consultant
- Shadow teacher (privately hired)
- Coach or mentor
- School principal



The Roehampton difference

You'll be earning your degree from a British university that has a proud 175-year history of providing quality education through its four colleges.

Each of our online masters programmes has been carefully developed by academics and subject-matter experts to reflect contemporary industry trends and help prepare you to solve real-life problems.



Optimal class sizes

Classes maximise time and interaction with faculty members and students in a diverse classroom.



Faculty interaction

Faculty members guide students through activities and provide formative feedback.



Academic material

All required materials for each module are provided in the classroom.



Student community

Programmes are centred on the wider student body, so you can build a broader professional network.

Our faculty**



10

Faculty members from the US, Canada, Greece, UAE, Portugal, Ireland, Italy, Anguilla



5:5

Male-to-female ratio



10+

Average years' academic experience

**As of December 2014

Our faculty members have been published in journals including:

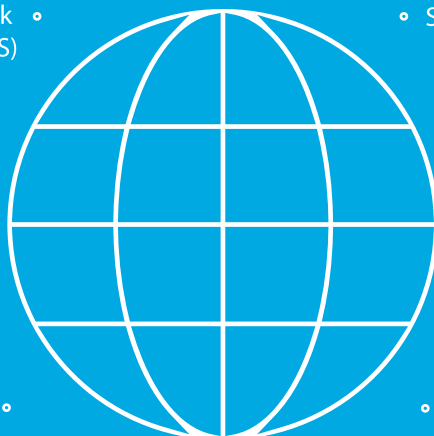
- Discourse: Studies in the Cultural Politics of Education
- British Journal of Special Education
- Journal of Educational, Cultural and Psychological Studies (ECPS)
- International Journal of Learning
- International Review of Research in Open and Distance Learning
- International Journal on E-Learning (IJE)
- Ubiquitous Learning: An International Journal

Our students†

MA in Inclusive Special Education students currently live in 19 countries around the world.

They work for global organisations including:

- Montessori Academy Bangkok
- International School (MABIS)
- Western Academy of Beijing
- Cambridge International School, Dubai
- Merry Bell International School
- Children's International School
- Eagle House Autism School
- St Elizabeth's Primary School
- Eagle House Autism School
- International Jumeirah School
- Leopard Cubs Board
- Ministry of Education



† As of January 2014

